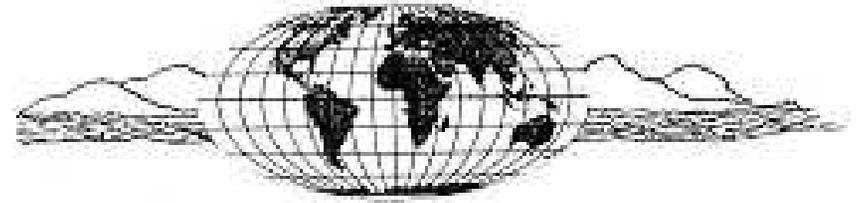


**World Affairs Councils of America** is a national association with a half million members and participants from coast to coast. It seeks to create citizens well-informed in world affairs, to build international interests among young people, and to enhance international understanding. From religion to medicine, government to education, and science to culture, **WACA** presents your world to you with engaging speakers. Our members are as diverse as the citizens of the world. We encourage you to join us! – through your local **World Affairs Council of the Mid-Hudson Valley, WACMVH**.

**The Turkish Cultural Foundation's Mission Statement:**

1. Promoting and preserving Turkish culture and heritage world-wide, through original programs and cooperation with like minded organizations.
2. Supporting education, particularly in the areas of humanities, for disadvantaged students in Turkey.
3. Supporting research, documentation and publication in the humanities related to Turkey.
4. Supporting the preservation of Turkish cultural heritage abroad.
5. Helping to build cultural bridges between Turkey and other countries to support a better understanding and appreciation of Turkish culture and heritage.



**M E N U**

**BREAKFAST**

Mini Bagels w/Cream Cheese, Butter and Jelly

Boiled Eggs

Sliced Cucumbers, Black Olives/Sliced Tomatoes/Feta Cheese/Pita

Coffee, Tea, (Decaffeinated)

Juices and Waters

**LUNCH**

Basket of Whole Pita Breads

Lentil Rice Salad

***Platter***

Hummus, Baba Ganoush, Tabouleh, Marinated Olives and

Stuffed Grape Leaves

***Entree***

Turkish Stew w/Potato Entree

Turkish Style Stuffed Eggplant w/Ground Meat

***Dessert***

Turkish Kadayif

Coffee, Tea, (Decaffeinated)

Juices and Waters



## **TURKISH LANGUAGE**

Turkish language belongs to the Altay branch of the Ural-Altai linguistic family, like Finnish and Hungarian. It has a very regular grammar: it is said that there is one supposed irregular verb, but no one has found it yet! As for the pronunciation of words, being phonetic, once you learn the following eight vowels, you can read anything in Turkish- though you might not understand what you are reading; a Turk would.

<i>EASY language SURVIVAL KIT</i>			
4+4			
4 "thick" vowels		4 "thin" vowels	
<b>A</b> (ah)		<b>E</b> (eh)	
<b>O</b> (oh)		<b>Ö</b> (oe)	
<b>U</b> (oo)		<b>Ü</b> (ue)	
<b>I</b> (later)		<b>İ</b> (ee)	
<u>a</u> t	horse	<u>e</u> t	meat
<u>o</u> t	grass	<u>g</u> öz	eye
<u>su</u>	water	<u>sü</u> t	milk
<u>ı</u> lık	warm	<u>i</u> ki	two
and 2 consonants			
<u>ç</u>	'ch'	<u>ş</u>	'sh'
<u>ç</u> ocuk	child	<u>Ş</u> iş kebab	

## **PRONOUNS**

<b>I</b>	Ben
<b>You</b>	Sen
<b>She,He,It</b>	O (gender n.)
<b>We</b>	Biz
<b>You (pl.)</b>	Siz
<b>They</b>	Onlar



Welcome TST Teachers:

**ELAINE ARVIDSON** (J. W. Bailey Middle School, Kingston, NY)

**LAUREN COLLET** (Arlington HS, Lagrangeville, NY)

**ANDREA TEJEDOR** (Fort Montgomery CSD, Highland Falls, NY)

Congratulations on your being recommended to participate in the 2012 Summer Study Tour of Turkey under the auspices of the Spotlight on Turkey program supported by the World Affairs Councils of America and the Turkish Cultural Foundation, and welcome to the present orientation Workshop.

This marks the fifth year that the World Affairs Council of the MidHudson is participating in the Spotlight on Turkey program that will expose you to the history, architecture, art, music, and cuisine of Turkey. We have been fortunate enough to send seventeen teachers to Turkey so far, and this year the three of you will be going. You are certainly a special group, as fewer than 100 teachers are selected annually for the program nation wide.

As you have already learned from your study materials about Turkey and its founding father Mustafa Kemal Atatürk, you will now be presented with an interesting view of the comings and goings, respectively, of the peoples of the "West" and "East" using Turkey as a bridge, thereby leaving their footprint not only physically but also socially and philosophically in the minds of the people of Turkey who inhabit there now. That should shed some light on the whys and wherefores of recent calls upon Turkey to mediate current conflicts in the Middle East. With the knowledge gained at this orientation workshop and on-the-ground experience during your Summer Study Tour of Turkey, you will leave the program enriched, enthusiastic, and better able to teach your students about this fascinating country, its history and culture, and integrate into your curricula. Of course, please feel free to contact us at the World Affairs Council of the Mid-Hudson Valley at [SevOktay@hvworldaffairsCouncil.org](mailto:SevOktay@hvworldaffairsCouncil.org) any time about any aspects of the program.



"Peace at home, Peace abroad "

*"If I had not become president of the republic, I would have wanted to serve as minister of public education to play a leading role in national education. In the political and social life of our nation, in her intellectual orientation, we shall be guided by scholarship and science."*

### **TST ORIENTATION WORKSHOP**

- Breakfast
  - 08:30-9:15 Turkish Continental Breakfast
- Morning session
  - 09:20-9:25 Welcoming Remarks
  - 09:30-10:00 Introductory Film: Broad Horizons, 2010 TST Participants
  - 10:15-11:00 Crossings West to East via Turkey , Prof. Andrew Davison, Vassar College
  - 11:15-12:00 Crossings East to West from Turkey, Assoc. Prof. Ş.İlgü Özler, SUNY New Paltz
- Lunch Break
  - 12:00-01:00 Turkish Style Lunch
- Afternoon session
  - 1:15-2:55 Panel, Bringing Turkey to the Class Room, 2011 TST Participants, Anna Tihin, *et al.*
  - 3:00-4:00 Turkey and its Neighbours Today, Martin Charwat and Joe Lombardi.
  - 4:00-4:55 General Discussion
- 5:00 Adjournment



### **SPEAKERS (in the order of appearance)**

**Andrew Davison** is Professor of Political Science and Chair of Political Science Department at Vassar College. He joined the Vassar College faculty in 1996 after receiving his Ph.D. from the University of Minnesota. He has served as department chair since the summer of 2009 and is also a member of the Steering Committees of Asian Studies and International Studies. His recent courses include, "Seminar in Political Theory," "Interpreting Politics," "Political Modernity in Turkey," and "The Ideology of the Islamic Revolution in Iran." Professor Davison's numerous books include: Corporatist Ideology in Kemalist Turkey: Progress or Order?, coauthored with Taha Parla (Syracuse University Press, 2004) and Europe and Its Boundaries: Words and Worlds, Within and Beyond (Rowman & Littlefield, 2009)

**Ş. İlgü Özler** is Associate Professor of Political Science and International Relations at SUNY New Paltz. Özler received her Ph.D. in Political Science from University of California, Los Angeles. She teaches courses on intergovernmental organizations, global civil society, Middle Eastern politics and Latin American politics. Her recent work has been on Turkish civil society organizations and the Justice and Development Party in Turkey. She has taken students to Turkey on a study mission as a part of the SUNY Model European Union exercises. She has been a legislative volunteer for Amnesty USA since 2008. She is the founder and coordinator to the Mid Hudson Valley Amnesty (Chapter 1003) as well as the faculty advisor to the campus Amnesty group. She is the chair of the campus Advisory Board for the Dual Diploma Degree Program between the Turkish universities and SUNY. She joined the Board of the World Affairs Council of the Mid-Hudson Valley in January 2012 and participated in the Oman Study Tour.

**Dr. Anna Tihin** is a house principal at Arlington High School. An educator for the past twenty-five years, Anna has travelled to several countries including France, Spain, England, Russia, Greece, China and South Africa, visiting schools and discussing education with her counterparts in these countries. Participation in the Turkey Study Tour provided a firsthand cultural and educational experience that she has been sharing with staff and students at Arlington High School.

**Martin Charwat** is founder and past president of the World Affairs Council of the Mid-Hudson Valley. He is a graduate of the Georgetown University School of Foreign Service in Washington, D.C. and received dual Master's degrees in International Relations and Latin American Studies at Columbia University. He served as a Foreign Service Officer with the U.S. Information Agency in Brazil and Washington, D.C., taught as an Adjunct Professor of Political Science at Marist College, and has visited Turkey twice.

**Joe Lombardi** is a board member of the World Affairs Council of the Mid-Hudson Valley. He has taught in both secondary schools and Dutchess Community College. His first experience in Turkey was when he was selected as Dutchess County Community Ambassador to Turkey in 1954. There he lived with his Turkish family in Istanbul and travelled extensively in Turkey. He has been back to Turkey many times since. He received his BA in History and MA in Political Science from the State University at Albany, and has done additional graduate study at Cornell, RPI and Columbia University.