World Affairs Council of the Mid-Hudson Valley

Portrait of Turkey
17 October 2012
5:45 p.m. - 8:30 p.m.
(Turkish food served)

US-TURKISH RELATIONS

Turkish Cultural Foundation
PROGRAM

[Wednesday, 17 October 2012]
Bowne Room 122
Dutchess Community College, Poughkeepsie, NY

- Welcoming Remarks
  o 05:45 p.m.-05:55 p.m.

- Keynote Address
  o 06:00-06:50 US-Turkish Relations: Challenges and Opportunities, David Saltzman, principal member of Saltzman & Evinch, PC. Has represented the Turkish state before US courts and has provided legal advice on a variety of issues important to the Turkish Embassy’s relations with the US government and services to Turks living in the US.
  o 06:50-07:15 Question & Answer Period
    [Turkish Meze and desserts will be served]

- Presentations by high school teachers returning from Study Tour to Turkey
  o 07:15-07:35 “Teacher Study Tour: An Overview of Our Adventure,” Elaine Arvidson
  o 07:35-07:55 “The Art & Architecture of Turkey,” Lauren Collet
  o 07:55-08:15 “Connecting Educators,” Andrea Tejedor
  o 08:15-08:30 Open Discussion
  o 08:30- Adjournment

World Affairs Council of the Mid-Hudson Valley would like to take this opportunity to thank Professor Andrew Rieser, Department Head, History, Government & Economics Department of Dutchess Community College for co-sponsoring this event.
World Affairs Councils of America is a national association with a half million members and participants from coast to coast. It seeks to create citizens well-informed in world affairs, to build international interests among young people, and to enhance international understanding. From religion to medicine, government to education, and science to culture, WACA presents your world to you with engaging speakers. Our members are as diverse as the citizens of the world. We encourage you to join us! – through your local World Affairs Council of the Mid-Hudson Valley, WACMVH.

The Turkish Cultural Foundation’s Mission Statement:

1. Promoting and preserving Turkish culture and heritage world-wide, through original programs and cooperation with like minded organizations.

2. Supporting education, particularly in the areas of humanities, for disadvantaged students in Turkey.

3. Supporting research, documentation and publication in the humanities related to Turkey.

4. Supporting the preservation of Turkish cultural heritage abroad.

5. Helping to build cultural bridges between Turkey and other countries to support a better understanding and appreciation of Turkish culture and heritage.

David Saltzman is a principal member of Saltzman & Evinch, PC. For more than 15 years he has represented the Turkish state before U.S. courts and has provided legal advice on a variety of issues important to the Turkish Embassy’s relations with the U.S. government and its services to Turks living in the U.S.

Mr. Saltzman also has represented many Turkish American non-profit organizations. He also accepts cases on behalf of the Turkish American Legal Defense fund, which promotes the civil liberties of Turkish Americans. In the private sector, Mr. Saltzman counts Subway Sandwiches’ Turkish franchises and Red Star Aviation among his clients.

David has authored numerous papers and articles, the latest being, Ten Years of Litigation by Heirs of Ottoman Armenians for Unpaid Insurance Proceeds: An End in Sight? published in Fall 2011 issue of Middle East Critique. He also enjoys public speaking and has lectured at the National Foreign Affairs Training Center regarding the Turkish judicial system.

Prior to forming Saltzman & Evinch, Mr. Saltzman was an associate in the New York office of Chadbourne & Parke LLP. Mr. Saltzman received his Juris Doctor degree from Washington & Lee University and conducted his Bachelor’s studies at the College of William & Mary in Virginia and the Université Paul Valéry in Montpellier, France.

He is married and has three children.
On 12 July 2012, three teachers from the Mid-Hudson Valley returned from Turkey after spending two weeks studying the country through the Turkish Cultural Foundation’s Teacher Study Tour program, organized in collaboration with the World Affairs Councils of America and its nationwide chapters.

The local teachers, selected by the World Affairs Council of the Mid-Hudson Valley, New York, were part of a group of 77 teachers to take part in the Turkish Cultural Foundation, TCF, Teacher Study Tour trips this summer. They come from high schools in Kingston, Arlington and Highland-Falls-Fort Montgomery Central School Districts, all in NY. We welcome them here today to tell us about their Study Tour trip, and they are, respectively,

Elaine Arvidson  Lauren Collet  Andrea Tejedor

The teachers will now start to work with the World Affairs Council of the Mid-Hudson Valley to develop cultural and educational programs that introduce Turkey to the local community and in their classrooms. The World Affairs Council is a non-partisan, non-profit, volunteer organization whose aim is to enhance global understanding of global concerns among the residents of the region through lectures and other programs. One of the Council’s major efforts is to enhance global education among the young people of the region. The Turkish Travel/Educational program is a part of that effort.

During their time in Turkey, the teachers met with fellow teachers and students, learning about the Turkish educational system at various schools including:

Darüşşafaka, a school for orphaned children, Terakki Foundation schools in Istanbul and the Ataköy İlköğretim Okulu in the Turkish village of Karacasu. The latter school has been adopted and is being supported by American teachers from previous Study Tours.

The teachers visited numerous cities and villages across the country, beginning in Istanbul, where they toured famous historical sites such as the Hagia Sophia, the Spice Bazaar, Topkapi Palace and the Istanbul Archaeological Museum, which holds over a million artifacts representing the span of world history.

Other highlights of the trip included a visit to Bursa, the first capital of the former Ottoman Empire, where the teachers learned shadow puppet techniques to share with their students, and a trip to Ephesus, where they toured the site of the Celsus Library, one of the richest libraries in the ancient world when built in 117 A.D. The teachers also visited the archeological excavation of Çatalhöyük, a 7,000 year old Neolithic settlement that has been nominated for UNESCO’s World Heritage List, and toured the Cappadocia region, known for its famed landscapes and ancient cave churches.

With the return of three tours this summer, TCF has introduced 422 American educators to the history, culture and landmarks of Turkey since 2007. As part of the same collaborative program, nearly 3,000 teachers across the United States have attended educational workshops on Turkey held by local World Affairs Councils.

For more information about the Turkish Cultural Foundation, with offices in Boston, Detroit, Istanbul, Sonoma, and Washington, DC, visit www.turkishculturalfoundation.org.